

PEER REVIEWED JOURNAL ARTICLES

- Deaver, C., Arrambide, M., **Farler, T.**, Dyer, J., & Villarreal, E. (2024). Disparity of representation and the pathway to the principalship: The phenomenological experience of female high school principals. *Journal of Texas Women School Executives*. 9(1), 64-85. <https://issuu.com/tasanet/docs/jtwse24>
- Simmons, J., **Farler, T.**, Arrambide, M., & Villarreal, E. (2023). Beating the odds: Discovering why novice teachers return to the campus after year one. *International Journal of Humanities and Social Science*, 13(5), 33-37. https://www.ijhssnet.com/view.php?u=https://www.ijhssnet.com/journals/Vol_13_No_5_October_2023/5.pdf
- Critton, S., **Farler, T.**, Villarreal, E., & Arrambide, M. (2023). Does incentive pay motivate teachers? A closer look at the teacher incentive allotment in Texas. *International Journal of Social Policy and Education*, 5(10), 1-11. <https://www.ijspe.com/vol-5-no-10-october-2023-1.pdf>
- Ready, Z., Arrambide, M., **Farler, T.**, & Villarreal, E. (2023). A policy analysis: District tardy policies for schools from a 2019 Texas Education Agency Campus Comparison Group. *Journal of Education and Social Policy*, 10(4), 10-18. https://www.jespnet.com/journals/Vol_10_No_4_December_2023/2.pdf
- Arrambide, M., **Farler, T.**, & Winn, P. (2022) Analysis of Factors Influencing Student Program Selection for a Master's Degree in Educational Leadership. *Journal Of Texas Women School Executives*. 7 (1), 45-65. <https://issuu.com/tasanet/docs/jtcwse22>
- Atchley, S., Bailey, J., **Farler, T.**, Kaiser, F., Reyes, J., & Rhone, R. (2022). Navigating pathways: we dream it, we believe it., we claim it. From the principalship to the professoriate - *Journal of Texas Women School Executives*. 7 (1), 75-87. <https://issuu.com/tasanet/docs/jtcwse22>