

### **PEER REVIEWED ARTICLES IN PREPARATION**

Kim, S., Williams, P., Jiang, Mei, & **Farler, T.**, (2024). Education Middle Mangers' Thriving is Predicted by Mindfulness Mediated by Psychological Capital: Implications for HRD.

Conrad, T., **Farler, T.**, Villarreal, E., & Arrambide, A., (2024) Central Office Administrator Perceptions of Teacher Professional Learning in the Aftermath of Covid-19: A Descriptive Qualitative Study.

Trejo, S., **Farler, T.**, Villarreal, E. & Arrambide, A. (2024). The Impact of Texas Reading Academy Training on Reading Scores for African American and Emergent Bilingual Emergent Students in a North Texas School District

### **CURRENT RESEARCH ENDEAVORS (Works in Progress)**

**Farler, T.** & Arrambide, M. (n.d.) Face To Face Learning in a High-Tech World: A Closer look at a Regional Superintendent Program (*IRB approved*)

**Farler, T.** & Arrambide, M (n.d.). First Year Mentoring for First Year Superintendents